

**ISP: Creative Challenge: nature**

**Objectives:** “Nature”, specifically a plant, was the starting point for your ISP.  
Students may use the item itself or be inspired by the item to create an image.

1) Outline the main concepts and ideas of your final piece. What were you trying to express/show? /2

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2) What inspired you to address this particular creative challenge? /4

- Were there any particular influences from your prior experience in art that supported your idea generation or planning for this artwork?
- How were you influenced by an artwork, artist or an art movement?
- OR what connections can you make?

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<b>Thinking:</b> use of processing skills <i>Analysing, evaluating, forming conclusions</i>	- uses processing skills with a high degree of effectiveness	- uses processing skills with considerable effectiveness	- uses processing skills with some effectiveness	- uses processing skills with limited effectiveness	
<b>Understanding making connections</b>	The student: – demonstrates thorough knowledge of content	– demonstrates considerable knowledge of content	– demonstrates some knowledge of content	– demonstrates limited knowledge of content	

3) What materials, media, processes or software did you use and why did you choose it over other possibilities? *Write about your options.* /2

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<b>Knowledge/</b> Understanding of content <i>relationships</i> <i>among elements,</i>	The student: – demonstrates thorough knowledge of content	– demonstrates considerable knowledge of content	– demonstrates some knowledge of content	– demonstrates limited knowledge of content	
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4) As an artist, where would you take **your final** project next? How would you develop this **theme** into a separate piece of art, or as part of a series? /2

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5) Consider **all of your** artwork this year. Can they each be connected by a common theme, concept/idea or style? If not, what topics, themes and media have you explored?

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<b>Understanding of content</b> ( <i>e.g., concepts, ideas, procedures, processes, themes, relationships among elements, informed opinions</i> )	- demonstrates thorough understanding of content	- demonstrates considerable understanding of content	- demonstrates some understanding of content	demonstrates limited understanding of content
				/10