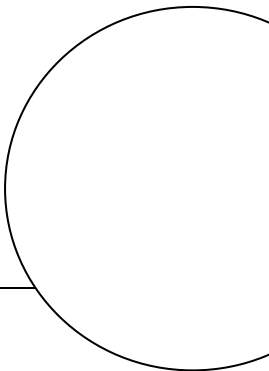# *Using a <u>script</u> and <u>treatment</u> to create a successful sequence :* **RAISING ARIZONA**

Student Name: _____

CATEGORY	Level 4	Level 3	Level 2	Level 1
Application of <u>knowledge</u> and skills -Framing -Composition -Lighting -Mood	Techniques applied / in their own way. Personality / voice evident. *If rules/ principles are broken it is for a reason.*	Student has applied techniques accurately e.g. rue of thirds. Student's personality / voice come through in parts.	Student has applied techniques with some effectiveness e.g. Framing a **full shot** as an establishing shot or reason to show full figure.	Limited evidence / little awareness / unclear reasons for using techniques. E.g. too much **head room** **APPLICATION** **/20**
Communication <u>Use of a SCRIPT and stated goals detailed in the TREATMENT</u> Expression & organization of ideas and understandings in art forms (e.g. using visuals, techniques)	Has used source material as a starting place; student own interpretation –not a direct copy, but still accurate to script.	Student has used source material as a starting place with considerable effectiveness; accurate interpretation.	Student has used source material as a starting place with some effectiveness; mostly accurate interpretation. Little evidence of creativity- but assignment is complete	Student has used source material as a starting place with limited effectiveness: inaccurate interpretation. Little evidence of creativity.
Communication Post Production: title / credits, sound, editing / sequences	Expresses & organizes ideas with a high degree of effectiveness. Title/credits enhance & complement. Foley enhances realism, reinforce mood/feeling & implies presence of something absent.	Expresses & organizes ideas with a considerable effectiveness. Title/credits complement. Enhanced by foley.	Expresses & organizes ideas with some effectiveness.	– expresses and organizes ideas with limited effectiveness **COMMUNICATION** **/20**
Student Notes: **Who do what?** *Be very specific*	*Group work distribution self assessment>*			
Teacher Notes *What Went Well:* *To Improve:*				